

# Guidance for Leaders and Managers: Learning Support Assistants in Further Education and Training

Developed by The Education and Training Foundation (ETF) in partnership with the Education Endowment Foundation (EEF), supported by the JPMorgan Chase Foundation.

Five key recommendations for leadership teams to ensure the maximum impact of LSAs in post-16 settings to improve learner outcomes across organisations:

## Recommendation 1

Ensure an organisation-wide approach to the role, purpose and contribution of LSAs to best meet the diverse needs of your learners, setting and context.

## Recommendation 2

Ensure Learning Support Assistants are deployed in ways that complement the teaching practitioner, rather than replacing them.

## Recommendation 3

Ensure Learning Support Assistants are given training and support for their specific role, to work effectively with learners.

## Recommendation 4

Ensure Learning Support Assistants are empowered to enable learners to develop the skills to manage their own learning.

## Recommendation 5

Ensure teaching practitioners are trained and supported to work in partnership with Learning Support Assistants to enable all learners to progress.

The full report is now available on the ETF's Excellence Gateway:  
[www.excellencegateway.org.uk/content/etf3092](http://www.excellencegateway.org.uk/content/etf3092)