

CONDUCT AN INTERVENTIONS 'HEALTH CHECK'

When considering the use of TAs to deliver structured interventions it is important to think about which intervention is being used and how it is being delivered. One thing you might consider is conducting an interventions 'health check'.

Ask yourself...

What does your data show for those pupils involved in intervention programmes? Is it in line with the expected progress from the research?

Are you using evidence-based interventions? If so, are they being used as intended, with the appropriate guidance and training?

If not, do they reflect the characteristics of effective interventions? (see Recommendation VI, Making Best Use of Teaching Assistants)

Is appropriate planning provided for timetabling out-of-class sessions so that they complement classroom teaching?

How effective are TAs and teachers reviewing work taking place in intervention sessions? Are pupils supported to make links being made with general classroom work?
