

## Appendix 4 Questions and key words for critical thinking

Are you sure? How do you know? Can you tell me why?					
Remembering	Understanding	Applying	Analysing	Evaluating	Creating
You want to find out what the child knows.	You want to find out what the child understands.	You want to support the child in solving a problem, using what has been learned.	You want to support the child to examine and break down information into parts.	You want to support the child in reflecting on and evaluating work and ideas.	You want to support the child to represent information in a new or alternative way.
Who ...?	Tell me in your own words ...	How would you solve ... using what you've learned ...?	What are the parts or features of ...?	What works/worked well?	What changes would you make to solve ...?
What ...?	Which is the best answer, and why?	What do you know already that could help you?	What is the theme ...?	What would you change?	Can you think of another way?
Where ...?	What facts and ideas show ...?	What other way would you plan to ...?	How is ... related to ...?	How could it be improved?	Can you predict/estimate? What do you think it's going to be?
When ...?	How are these the same? Different?	What would happen if ...?	How could you sort these?	Do you agree with the actions ...? with the outcome ...?	How would you adapt ... to create a different ...?
Which ...?	What is the effect of ...?	What do you think you need to do next?	Why do you think ...?	What information would you use to support these views?	How could you put all your ideas together?
Why ...?	What is the main idea of ...?	How could you use what you have learned?	What evidence can you find to support this?	How would you prove ...? disprove ...?	
How would you show/explain/describe ...?	What does this mean?		What conclusions can you draw ...?	What/which is the most important ... and why?	
			What is the function of ...?	Why did they choose ...? How would you do it differently?	