

Table 2.3 Example of survey questions on deployment in and away from classrooms

Working in the classroom (to be completed by teachers and TAs)

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Only provide a percentage score for item 6 if you are a TA. Ensure that your percentages add up to 100%.

| | |
|--|------|
| 1) Working with a pupil one-to-one | % |
| 2) Working with a small group (up to 5 pupils) | % |
| 3) Working with a larger group (between 6 and 10 pupils) | % |
| 4) Roving the classroom | % |
| 5) Leading the class | % |
| 6) (TAs only) Listening to teacher talk to the class | % |
| 7) Other (please specify) | % |
| Total | 100% |

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

| | |
|---|------|
| 1) Supporting higher-attaining pupils | % |
| 2) Supporting average-attaining pupils | % |
| 3) Supporting lower-attaining pupils | % |
| 4) Supporting pupils identified as having SEN (e.g. those with a Statement or EHCP) | % |
| 5) Supporting mixed attainment groups | % |
| Total | 100% |

Working away from the classroom (to be completed by TAs only)

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

| | |
|---|------|
| 1) Working with a pupil one-to-one (e.g. leading an intervention) | % |
| 2) Working with a group of pupils (e.g. leading an intervention) | % |
| 3) Working with pupil(s) in a pastoral/welfare context (e.g. mentoring; physio) | % |
| 4) Preparing, planning and/or assessing pupil work (including for interventions) | % |
| 5) Doing administrative tasks (e.g. photocopying or filing for teachers; display) | % |
| 6) Other (please specify) | % |
| Total | 100% |

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

| | |
|---|------|
| 1) Supporting higher-attaining pupils | % |
| 2) Supporting average-attaining pupils | % |
| 3) Supporting lower-attaining pupils | % |
| 4) Supporting pupils identified as having SEN (e.g. those with a Statement or EHCP) | % |
| 5) Supporting mixed attainment groups | % |
| Total | 100% |