

Table 2.3 Example of survey questions on deployment in and away from classrooms

Working in the classroom (to be completed by teachers and TAs)

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Only provide a percentage score for item 6 if you are a TA. Ensure that your percentages add up to 100%.

1) Working with a pupil one-to-one	%
2) Working with a small group (up to 5 pupils)	%
3) Working with a larger group (between 6 and 10 pupils)	%
4) Roving the classroom	%
5) Leading the class	%
6) (TAs only) Listening to teacher talk to the class	%
7) Other (please specify)	%
Total	100%

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

1) Supporting higher-attaining pupils	%
2) Supporting average-attaining pupils	%
3) Supporting lower-attaining pupils	%
4) Supporting pupils identified as having SEN (e.g. those with a Statement or EHCP)	%
5) Supporting mixed attainment groups	%
Total	100%

Working away from the classroom (to be completed by TAs only)

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

1) Working with a pupil one-to-one (e.g. leading an intervention)	%
2) Working with a group of pupils (e.g. leading an intervention)	%
3) Working with pupil(s) in a pastoral/welfare context (e.g. mentoring; physio)	%
4) Preparing, planning and/or assessing pupil work (including for interventions)	%
5) Doing administrative tasks (e.g. photocopying or filing for teachers; display)	%
6) Other (please specify)	%
Total	100%

During a typical school week, estimate the proportion of time (as a %) that you spend doing the following. Ensure that your percentages add up to 100%.

1) Supporting higher-attaining pupils	%
2) Supporting average-attaining pupils	%
3) Supporting lower-attaining pupils	%
4) Supporting pupils identified as having SEN (e.g. those with a Statement or EHCP)	%
5) Supporting mixed attainment groups	%
Total	100%