**Self-scaffolding:** pupil planning, problem solving and reviewing

**Prompting:** wait time (10 secs); verbal ("What's your plan?", "What do you think you should do?"); gesture to a useful resource

**Clueing:** statement ("It's a grey mammal") or a question ("What goes on the top right-hand side of your page?")

**Modelling:** demonstrate ("I am..."), then they have a go

**Correcting:** avoid giving answers or telling them what to do next