

Date:		Teacher:		Lesson details: (topic/objectives)							
Class/Year:		TA:									
Time (minutes)	Lesson part *	Predominant activity of TA						TA-supported pupil(s) (name, attainment level, SEN status)	Task differentiation for TA-supported pupils	Comments on teacher's role	Features of TA-to-pupil talk
		With pupil one-to-one	With group of pupils	Roving classroom	Listening to teacher teach	Other task (tidying/admin)					
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
21											
22											
23											
24											
25											
26											
27											
28											
29											
30											
31											
32											
33											
34											
35											
36											
37											
38											
39											
40											
41											
42											
43											
44											
45											
46											
47											
48											
49											
50											
51											
52											
53											
54											
55											
56											
57											
58											
59											
60											
Total ✓											
Summary		%	%	%	%	%					

* Key for Lesson part: I = Teacher's main input T = Main learning task P = Plenary