

Are you a teaching school or education consultant looking to extend your professional development offer for teachers and teaching assistants?

Become a licensed Maximising the Impact of Teaching Assistants (MPTA) training provider and deliver leading CPD to help schools make best use of their teaching assistants

The authors of *The Teaching Assistant's Guide to Effective Interaction: How to Maximise your Practice*, at the University of East London and UCL Institute of Education, are expanding their successful staff training linked to their acclaimed book.

Our 'train the trainers' course offers teaching school alliances, school clusters, local authorities and independent CPD providers the opportunity to offer MPTA training under licence. Licensed MPTA trainers get access to exclusive course materials and guidance, and the freedom to deliver our two MPTA courses for TAs and teachers for a period of 24 months (see over for MPTA course details):

1. **Maximising the Practice of Teaching Assistants: Improving pupil independence**
2. **Maximising the Practice of Teaching Assistants: What teachers need to know**

MPTA 'train the trainers' course and licensing

Date: Cohort 3 19th & 20th June 2017

Venue: University of East London, Stratford Campus, Water Lane, London, E15 4LZ ([map](#))

Cost: £995 *This is a special introductory price for Cohorts 1, 2 and 3 only*

Training, led by Paula Bosanquet and Rob Webster, takes place in London over two consecutive days.

Delegates will receive a full set of materials to deliver training to schools under licence, including:

- Trainer's pack containing annotated PowerPoint slides, trainer notes and photocopiable hand-outs
- A USB stick containing PowerPoint presentations, printable hand-outs and other resources to support delivery of the MPTA courses for TAs and teachers
- A copy of *The Teaching Assistant's Guide to Effective Interaction* by Paula Bosanquet, Julie Radford and Rob Webster
- A copy of *Maximising the Practice of Teaching Assistants* by Rob Webster, Anthony Russell and Peter Blatchford

For a booking form to join our MPTA licensee training, please email mpta@uel.ac.uk

MPTA courses: the training you can deliver under licence

Once licensed, you will be able to offer our professional development courses under the title 'Maximising the Practice of Teaching Assistants'. You can use your own pricing structure, based on knowledge of your local market. The two courses delegates will be trained to deliver are:

Maximising the Practice of Teaching Assistants: Improving pupil independence

This course for teaching assistants covers:

- Latest research and guidance on the complementary roles of teachers and TAs
- Scaffolding as a framework for developing pupil independence
- Reflect on your practice and develop specific scaffolding strategies
- How to contribute to assessment for learning
- Effective delivery of intervention programmes
- Supporting collaborative group work
- Planning changes to your practice

Maximising the Practice of Teaching Assistants: What teachers need to know

This course for teachers covers:

- Latest research on the deployment and impact of TAs
- Guidance on the complementary roles of teachers and TAs
- Scaffolding as a framework for helping TAs to develop pupil independence
- Using TAs to ensure quality assessment for learning
- Planning changes to your practice.

These courses are suitable for teaching assistants and teachers in all settings and at all stages.

Additional information

- You will need to attend both days of the training.
- You will be invited to add your name and contact details to the list of MPTA licensed trainers on the www.maximisingtas.co.uk website.
- Extension of MPTA licences (for another 24 months) is dependent on attending refresher training at an additional cost (£500).
- MPTA licences are assigned to and held by a body with a registered trading name, including schools, teaching school alliances and other organisations, and sole traders. Only individuals who have attended the 'train the trainer' events may deliver the MPTA courses.
- Delegates must be able to demonstrate experience of delivering quality professional development in educational settings. The course organisers may ask for confirmation of a delegate's experience of delivering CPD from a third party known to the delegate.

The Teaching Assistant's Guide to Effective Interaction: How to Maximise Your Practice

by Paula Bosanquet, Julie Radford and Rob Webster

An impressive and important book ... I urge colleagues to treasure this as a means of building a rich resource of pedagogical support within the classroom ... this book is an essential read.

Dame Alison Peacock, Chief Executive Officer, Chartered College of Teaching

