

# Session Number Keynote 4 - 6

Friday 04 September 12:15 - 13:45

Keynote 4 - 6 Friday

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Friday 04 September, 2009

Room: University Place Theatre Time: 12:15 - 13:45

BERA SIG: **Educational Effectiveness and Improvement**

TITLE: **The Deployment and Impact of School Support Staff**

SESSION TYPE: **Symposium 1490**

Chair: **P. Blatchford, Institute of Education, University of London**

Discussants: **P. Farrell, University of Manchester, R Sendorak, Oakfield First School**

**0100** BACKGROUND TO THE DISS PROJECT AND METHODOLOGY  
**Blatchford, Peter** *Institute of Education London*; **Bassett, Paul** *Institute of Education London*; **Brown, Penelope** *Institute of Education London*; **Martin, Clare** *Institute of Education London*; **Russell, Anthony** *Institute of Education London*; **Webster, Rob** *Institute of Education London*

**0101** WHO ARE SUPPORT STAFF? CHARACTERISTICS OF SUPPORT STAFF AND THEIR CONDITIONS OF EMPLOYMENT  
**Webster, Rob** *Institute of Education London*; **Bassett, Paul** *Institute of Education London*; **Blatchford, Peter** *Institute of Education London*; **Brown, Penelope** *Institute of Education London*; **Martin, Clare** *Institute of Education London*; **Russell, Anthony** *Institute of Education London*

**0102** WHAT DO SUPPORT STAFF DO?: SUPPORT STAFF DEPLOYMENT AND PRACTICE  
**Russell, Anthony** *Institute of Education London*; **Bassett, Paul** *Institute of Education London*; **Blatchford, Peter** *Institute of Education London*; **Brown, Penelope** *Institute of Education London*; **Martin, Clare** *Institute of Education London*; **Webster, Rob** *Institute of Education London*; **Koutsoubou, Maria** *Institute of Education London*; **Rubie-Davies, Christine** *University of Auckland*

**0103** WHAT IS THE IMPACT OF SUPPORT STAFF ON PUPILS AND TEACHERS?  
**Bassett, Paul** *Institute of Education London*; **Blatchford, Peter** *Institute of Education London*; **Brown, Penelope** *Institute of Education London*; **Martin, Clare** *Institute of Education London*; **Russell, Anthony** *Institute of Education London*; **Webster, Rob** *Institute of Education London*

**0104** CONCLUSION: THE WIDER PEDAGOGICAL ROLE OF SUPPORT STAFF  
**Blatchford, Peter** *Institute of Education London*; **Bassett, Paul** *Institute of Education London*; **Brown, Penelope** *Institute of Education London*; **Martin, Clare** *Institute of Education London*; **Russell, Anthony** *Institute of Education London*; **Webster, Rob** *Institute of Education London*

## Session Number Keynote 5

Friday 04 September, 2009

Room: Roscoe Theatre A Time: 12:15 - 13:45

BERA SIG: **Social Theory and Education**

TITLE: **The Theory Question in Education**

SESSION TYPE: **Symposium 1484**

Chair: **G. Biesta, University of Stirling**

Discussant: **H. Torrance, Manchester Metropolitan University**

**0063** WHERE'S THE THEORY? BEHIND YOU! OH NO IT ISN'T!  
**Thomas, Gary** *University of Birmingham School of Education*

**0064** DISCIPLINARITY AND INTERDISCIPLINARITY IN THE ACADEMIC STUDY OF EDUCATION: COMPARING ANGLO-AMERICAN AND CONTINENTAL CONSTRUCTIONS OF EDUCATIONAL THEORY  
**Biesta, Gert** *The Stirling Institute of Education London*

**0065** THE OFFENCE OF THEORY  
**MacLure, Maggie** *Manchester Metropolitan University*

**0066** THEORY OTHERWISE: ETHICS IN EDUCATIONAL RESEARCH  
**Allan, Julie** *The Stirling Institute of Education London*

**0067** MATERIALISING THEORY: DOES THEORY MATTER?  
**Edwards, Richard** *The Stirling Institute of Education London*

## Session Number Keynote 6

Friday 04 September, 2009

Room: Roscoe Theatre B Time: 12:15 - 13:45

BERA SIG: **Race Ethnicity and Education**

TITLE: **'Race', Education and (in) equality: policy and practice**

SESSION TYPE: **Symposium 1480**

Chair: **J. Preston, Institute of Education London**

Discussant: **C. Gainé, University of Chichester**

**0049** 'WHAT ABOUT US?': GYPSIES, TRAVELLERS AND WHITE RACISM IN SCHOOLS  
**Bhopal, Kalwant** *University of Southampton*

**0050** FROM MACPHERSON TO THE 'WAR ON TERROR': ANALYSING THE EDUCATIONAL IMPLICATIONS OF NEW LABOUR'S POLICIES ON 'RACE'  
**Shain, Farzana** *Keele University*

**0051** WHITE NOISE, MORAL PANICS AND THE DISCOURSE OF ANTAGONISM: IS THIS A CONDUCIVE ENVIRONMENT FOR LEARNING? A DISCUSSION OF BRITISH BANGLADESHI AND PAKISTANI YOUNG PEOPLE'S EDUCATIONAL EXPERIENCE AND THEIR NEGOTIATION OF WHITENESS  
**Crozier, Gill** *Roehampton University*